

General Uses of ESSER III Funds

Thomas A. Edison Charter School (LEA) (957600) Charter District - FY 2022 - ESSER III (ARP) - Rev 0 - ESSER III (ARP)

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Notice: LEAs must complete all budget entries and details for approval before the remaining one-third of funds allocation will be released.

Purpose 1: This section is to document the LEA's required Safe Return to In-Person Instruction and Continuity of Services Plan due by June 23,2021.

1. Please describe the extent to which the LEA has adopted policies on each of the following health and safety strategies:

* A. Universal and correct wearing of masks

Students, staff, parents, and visitors (including all bus drivers and bus passengers) must wear masks at all times (except while eating or drinking). We have masks to distribute for anyone who does not have one.

* B. Physical Distancing (e.g. use of cohorts/podding)

Each desk in classrooms will be surrounded with a plexiglass shield and spaced 6 feet from other desks. Students will remain in the same class for the entire day. We also have safety distancing stickers on the hallway floors.

* C. Handwashing and respiratory etiquette

Sanitation stations are available in each classroom which includes hand sanitizers, disinfectant wipes, with proper disposable units. Proper handwashing signs are posted in each bathroom throughout the school.

* D. Cleaning and maintaining healthy facilities, including improving ventilation

Increased cleaning and disinfecting is conducted by custodial staff. Dyson air purifiers, handheld UV wands, and Anywhere Cart UV 12 Dev Sanitization Cabinets are in each classroom.

* E. Contact tracing in combination with isolation and quarantine in collaboration with the state, local, territorial, or Tribal health departments

TECS's school nurse is training in contact tracing and follows CDC/DOE guidelines. The school nurse collaborates with Delaware Public Health and the COVID Lead District to identify and isolate or quarantine those students and staff who have tested positive for COVID-19 or were a close contact of a person with COVID.

* F. Diagnostic and screening testing

Each staff member and student must provide proof of a negative COVID-19 test for each student taken within 7 days before returning to school. Staff and parents are given information on where to get free testing. We are in the process of securing an on sight vendor contracted through the State of Delaware to provide free antigen rapid testing to student and staff weekly.

* G. Efforts to provide vaccinations to educators, other staff, and students, if eligible

Staff and parents are given information on where to get free vaccination. TECS is exploring the possibility of having vaccinations provided on sight.

* H. Appropriate accommodations for children with disabilities with respect to health and safety policies.

Children who are unable to wear masks do not have to. Care for these students continued in the classroom and nurses office as needed.

* 2. How will the LEA ensure continuity of services including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

TECS is providing with ESSER Funds additional tutoring services all year around, aftercare, summer enrichment, and additional support staff. We have included funds for in-house and on-line therapist to provide individual and group counseling to students experience increased stress, anxiety, depression, or other hardships during COVID-19. We are a School Wide Title I school and provide breakfast, lunch, and end of day snacks to all students free of charge. We also have Title I Funds to assist our homeless families with day to day needs.

Purpose 2. This section is to document the LEA's required ARP ESSER Plan due by August 23, 2021, which at a minimum must describe:

1. The extent to which and how ARP ESSER Funds will be used by the LEA to implement prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent guidance

2. How the LEA will use the mandatory 20% set-aside to address the academic impact of lost instruction time through the implementation of evidence based interventions

3. How the LEA will use the remaining ARP ESSER funds consistent with the statutory requirements

4. How the LEA will ensure that the ARP ESSER funded interventions, including but not limited to the 20% set-aside, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic including students from low-income families, students of color, English Learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students

Upload data sheet that illustrates the LEA's most pressing needs by subgroup

Documents		
Type	Document Template/Example	Document/Link
Q4A Data Sheet [Upload 1 document(s)]	 Q4A Data Sheet	

5. Describe the promising practices the LEA has implemented to accelerate learning.

