Grade 4 Module 2

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1. Find the equivalent measures.

a.
$$3 \text{ km} = 3.000 \text{ m}$$

b.
$$4 \text{ m} = 400$$
 cm

I know that 1 kilometer equals 1,000 meters.

I know that 1 meter equals 100 centimeters.

2. Find the equivalent measures.

a.
$$2 \text{ km } 345 \text{ m} = \underline{2,345} \text{ m}$$

c.
$$12 \text{ km } 45 \text{ m} = \underline{12.045} \text{ m}$$

b.
$$4 \text{ m } 23 \text{ cm} = 423 \text{ cm}$$

d.
$$24 \text{ m } 3 \text{ cm} = \underline{2,403} \text{ cm}$$

I know that 12 kilometers equals 12,000 meters, so I add 12,000 meters plus 45 meters.

I know that 24 meters equals 2,400 centimeters, so I add 2,400 meters plus 3 centimeters.

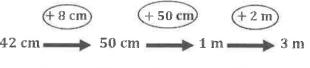
- Solve.
 - a. 3 m 42 cm

Sample Student A Response:

Before subtracting, I make like units. 3 meters is equal to 300 centimeters.

I'll use the arrow way to add up. I add centimeters and meters that make the next whole.

Sample Student B Response:



8 cm + 50 cm + 2 m = 2 m 58 cm

I add 8 cm to make the next ten, 50 cm. I add 50 cm to make the next meter, and 1 meter is 2 meters away from 3 meters.

Now I'll add all the parts circled, finding 2 meters 58 centimeters is the difference of 3 meters and 42 centimeters.



Lesson 1:

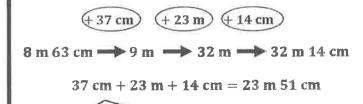
Express metric length measurements in terms of a smaller unit; model and solve addition and subtraction word problems involving metric length.

b. 32 m 14 cm - 8 m 63 cm

Sample Student A Response:

14 cm is not enough to take away 63 cm, so I rename 1 meter as 100 cm to make 114 cm.

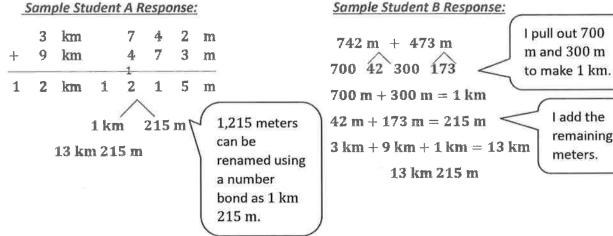
Sample Student B Response:



Using the arrow way, I'll add up from 8 m 63 cm until I reach 32 m 14 cm. It's almost like a number line!

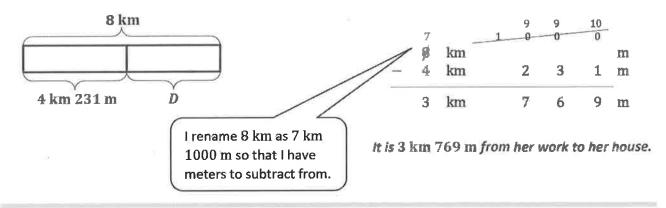
c. 3 km 742 m + 9 km 473 m

Sample Student A Response:



Use a tape diagram to model each problem. Solve using a simplifying strategy or an algorithm, and write your answer as a statement.

4. Kya's mom drove 4 km 231 m from work to the grocery store. She drove some more miles from the grocery store to her house. If she drove a total of 8 km, how far was it from her work to her house?



2

Lesson 1:

Express metric length measurements in terms of a smaller unit; model and solve addition and subtraction word problems involving metric length.



I add the

remaining

meters.

1. Complete the conversion table.

Mass				
kg	g			
3	3,000			
5	5,000			
7	7,000			

I know that 1 kilogram equals 1,000 grams.

2. Convert the measurements.

a.
$$4 \text{ kg } 650 \text{ g} = 4,650 \text{ g}$$

b.
$$_{51}$$
 kg $_{45}$ g = 51,045 g

In 51,945, there are 51 thousands 945 ones. 1 thousand grams equals 1 kilogram, so 51 thousand grams 945 grams equals 51 kilograms 945 grams.

3. Solve.

a.
$$7 \text{ kg} - 860 \text{ g}$$

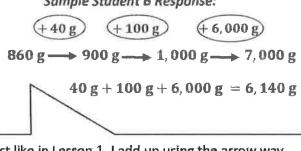
I make like units. 7 kilograms is equal to 7,000 grams.

$$7 \text{ kg} = 7,000 \text{ g}$$

Sample Student A Response:

I subtract grams from grams.

Sample Student B Response:



Just like in Lesson 1, I add up using the arrow way.

b. Express the answer in the smaller unit: 23 kg 625 g + 526 g.

Sample Student A Response:

Sample Student B Response:

I rename 23 kg 625 grams as grams before adding.

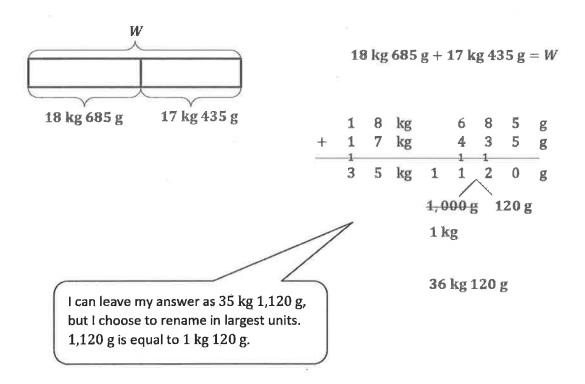
Lesson 2:

Express metric mass measurements in terms of a smaller unit; model and solve addition and subtraction word problems involving metric mass,

c. Express the answer in mixed units: 18 kg 604 g - 3,461 g.

Use a tape diagram to model each problem. Solve using a simplifying strategy or an algorithm, and write your answer as a statement.

4. One crate of watermelon weighs 18 kilograms 685 grams. Another crate of watermelon weighs 17 kilograms 435 grams. What is their combined weight?



The combined weight of the crates of watermelon is 36 kg 120 g.

Complete the conversion table.

Liquid Capacity					
L	mL				
6	6,000				
18	18,000				
32	32,000				

There are 1,000 milliliters in 1 liter. The rule for converting is the same from Lesson 1 and 2.

2. Convert the measurements.

a.
$$26 L 38 mL = 26,038 mL$$

b.
$$427,009 \,\text{mL} = 427 \,\text{L} \,9 \,\text{mL}$$

I remember doing these conversions in Lessons 1 and 2, just with different units.

3. Solve.

a. Express the answer in the smaller unit: 32 L 420 mL + 685 mL

Before adding, I rename 32 L 420 mL as milliliters since the answer is to be in the smaller unit.

b. Express the answer in mixed units: 62 L 608 mL - 35 L 739 mL

I can subtract mixed units as given, or I can. rename the units to the smallest unit, subtract, and then rename as mixed units.

1. Complete the table.

Smaller Unit	Larger Unit	How Many Times as Large as?	
ten	thousand	100	

I ask myself, "One thousand is 100 times as large as what unit?" I know 1thousand is 100 tens (1 × 100 tens). So, my smaller unit is ten.

2. Fill in the unknown unit in word form.

125 is 1 *hundred* 25 ones.

I ask myself, "125 ones is the same as 1 of what larger unit and 25 ones?"

125 cm is 1 _____ 25 cm.

The units are centimeters. I can make a larger unit. 100 centimeters equals 1 meter. So, 1 meter 25 cm is the same as 125 cm.

3. Write the unknown number.

142,728 is 142 thousands 728 ones.

142, 728 mL is 142 L 728 mL.

I know 1 liter equals 1,000 milliliters. So, I can decompose 142 thousands 728 into 142 liters equals 142,000 milliliters, and smaller units. 142 thousands is the same as 142 liters 728 milliliters equals 142,000 ones. So, 142 thousands 728 ones 142,728 milliliters. is 142,728.

4. Fill in each with >, <, or =.

740,259 mL



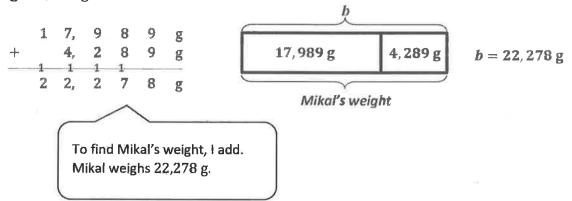
74 L 249 mL

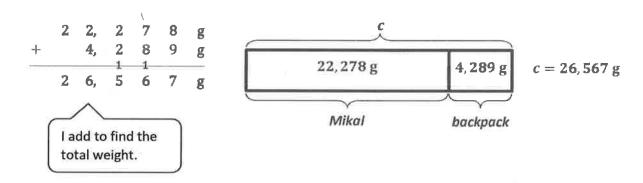
74 L 249 mL is the same as 74,249 mL. 74 ten thousands is greater than 7 ten thousands.



Mikal's backpack weighs 4,289 grams. Mikal weighs 17 kilograms 989 grams more than his backpack. How much do Mikal and his backpack weigh in all?

$$1 \text{ kg} = 1,000 \text{ g}$$





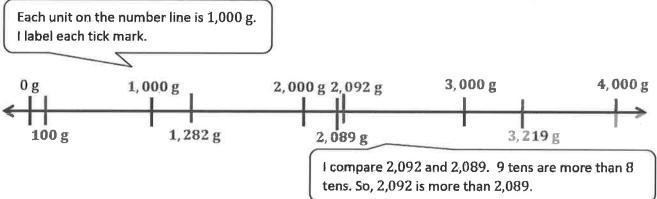
Altogether Mikal and his backpack weigh 26,567 g or 26 kg 567 g.

2,089 g

6. Place the following measurements on the number line:

1 kg 282 g

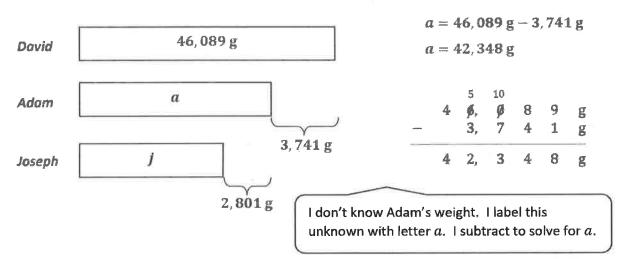
2 kg 92 g Each unit on the number line is 1,000 g. I label each tick mark.



3,219 g

100 g

1. David weighs 46 kilograms 89 grams. Adam weighs 3,741 grams less than David. Joseph weighs 2,801 grams less than Adam. How much does Joseph weigh?



$$j = 42,348 \text{ g} - 2,801 \text{ g}$$
 $j = 39,547 \text{ g}$

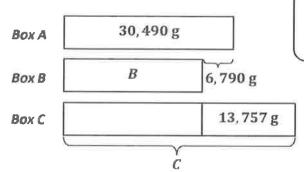
Now that I know Adam's weight, I solve for j (Joseph's weight).

 $j = 39,547 \text{ g}$
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 $j = 39,547 \text{ g}$
 $j = 39,547 \text{ g}$

Joseph weighs 39,547 grams.

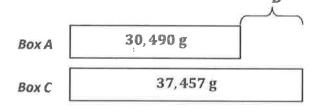
g

2. Box A weighs 30 kilograms 490 grams. Box B weighs 6,790 grams less than Box A. Box C weighs 13 kilograms 757 grams more than Box B. What is the difference, in grams, between the weights of Box C and Box A?



I know Box B weighs 6,790 grams less than Box A. I label this part and subtract to solve for "B". Box B weighs 23,700 g.

I know Box C weighs 13,757 grams more than Box B. If Box B weighs 23,700 grams, I can add to find "C". Box C weighs 37,457 g.



I know the weights of Boxes A and C. I can subtract to find the difference, D.

The difference between the weights of Box C and Box A is 6, 967 g.