

SCHOOL-PARENT COMPACT

The Thomas A. Edison Charter School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2023-2024

School Responsibilities

The **Thomas A. Edison Charter School** will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Implement Core Knowledge Language Arts (CKLA) for all students in Kindergarten through Fifth grade, the College Board's Pre-AP curriculum for English and Mathematics for all students in Sixth through Eighth grade, and create a structured and rigorous After-School and Summer Enrichment Program. Curriculum Workshops will be provided for parents to assist them in helping their child. Positive Behavior Support (PBS) program will be implemented to create a safe learning environment.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held:

December 19-21, 2023 1:00-7:00pm

March 27-28, 2024 1:00-7:00pm

- 3. Provide parents with frequent reports on their child's progress.**

Specifically, the school will provide reports as follows:

December 19-21, 2023

June 6, 2024

Report cards are sent home with student and/or mailed to parents each trimester. Also, parents receive interim progress reports midway through the trimester.

- 4. Provide parents reasonable access to staff.**

Specifically, staff will be available for consultation with parents as follows: Teachers have two planning periods per day where they are available to meet with parents. Meetings scheduled ahead of time are usually held in the teacher's classroom or office conference room. Staff will be available for consultation with parents at parent/teacher conferences and also during times that have been scheduled and are mutually agreed upon by parent and staff member.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are invited to schedule visits to classrooms and read to the students, chaperone class trips, become a member of the PTO, attend parent conferences, and monitor their child's classwork, homework and class grades. Parents learn about these opportunities through the monthly newsletter sent home to students.

Parent Responsibilities

We, as parents, will support our child's learning in the following ways:

- Monitoring attendance.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.
- Read and use information sent home by the school to keep myself informed of the academic topics to be introduced and studied in the classroom. I will be responsible for signing and returning all items that require a parental response or verification.
- Provide a suitable time and place within the home for homework to be completed
- Ensure thirty (30) minutes of reading daily, either independently or read aloud
- Limit television and video game usage during the week and allow more time for reading, studying, and family time
- Check and sign my child's agenda nightly
- Ensure that my child gets adequate sleep nightly and comes to school well-rested and prepared with all necessary materials
- Refrain from any conduct that gives school officials reasonable cause to believe that such actions will disrupt the school program, school events, or incite violence.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do our homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Attend all classes, regularly and on time.
- Act in a responsible manner, exhibiting respect toward others at all times.



- Respect the rights of fellow students to learn, and teachers to teach.
- Follow established school and classroom codes of conduct and rules, including school and bus safety rules.
- Respect the educational process and learning environment by refraining from tardiness, truancy, illegal or unexcused absences, and by full participation in their own learning and the academic life of the school.
- Maintain appropriate dress and hygiene.
- Refrain from any behaviors that give school officials reasonable cause to believe that such conduct will disrupt the school program, school events, or incite violence.

School

Parent(s)

Student

Date

Date

Date